

## DEPARTMENT OF EDUCATION

### Programme Outcome:

1. Accommodating the individual learners with the knowledge of applied psychology and sociology to the solution of educational problems.
2. Identify some of the important teaching techniques and strategies that could be employed for communicating informations and contents of knowledge in the classroom environment.
3. Comprehend the role of education as the most important instrument to the building up of human resources and to bring about change in the society.
4. Identify some of the electronic/digitalized media that could be utilized as tools for communicating information and displaying data in the classroom.
5. Analyse the complexity of the problems that are related with education and to offer suggestions and solutions therein.

### Course Outcome:

Course Name	Course Outcome
Paper I- EDUCATIONAL PSYCHOLOGY	Students will be able to:- 1.Describe the scope of educational psychology. 2.Apply psychological principles in Teaching and Learning Process 3.State the characteristics of growth and development at different stages of human development. 4.Evaluate the theories of Intelligence (Two Factor & Multiple Intelligence) 5.Identifies the characteristics of creative individual 6.Assess the implication of the theories of Learning on Learning 7.State the steps and techniques of counselling.
Paper II- FOUNDATIONS OF EDUCATION	Students will be able to 1.State the objectives of Education at Different Levels 2.Appraise the different schools of philosophy and their application in the field of education 3.Describe the contribution of education to social change 4.Synthesize the concepts of freedom and Discipline and their application in the educational system 5.To analyze the impact of social changes on education
Paper III- EDUCATIONAL SYSTEM IN INDIA	Students will be able to:- 1.Evaluate the impact of the Educational Decisions during colonial period under the British rule on the Educational system in India. 2.Describe the contribution of the different Educational Commissions as set up by the Indian Government in the post-Independence India. 3.State the National Policy of Education (1986) and its recommendations

	4. Identify the problems of education at different levels
Paper IV- EDUCATIONAL THOUGHT & PRACTICES	Students will be introduced, acquired knowledge and understanding about the educational thought and practice of ancient thinkers, contemporary Indian thinkers, western thinkers and with the innovative practices in education.
Paper V- EDUCATIONAL EVALUATION & STATISTICS	Students will be familiarize with the various types of educational and psychological tests and developed the competency in solving various statistical problems.
Paper VI- CONTEMPORARY INDIAN EDUCATION	Students will be familiarize with some interventions in elementary education 2. Students will be acquainted with the efforts made regarding secondary education 3. Students will be familiarised with some quality issues in Higher Education 4. Students will understand some recent issues & trends in education
Paper VII- EDUCATIONAL TECHNOLOGY	1. Students will understand the nature & scope of education technology 2. Students will be acquainted with the various innovations in educational technology 3. Students will understand the functions, principles and operations of teachings 4. Students will be familiarised about various levels & skills of teaching.
Paper VIII-SCHOOL MANAGEMENT	1. Students will develop knowledge and understanding of the concept of School Management 2. Students will understand the process of School Management 3. Students will become familiar with the Concept, Need and Scope of Educational Planning 4. Students will understand the Concept, Determinants & Principles of Curriculum Construction